

SANSKAR SCHOOL

GRADE- I

Assignment 25

Date: Monday, 25th January 2021

ENGLISH:

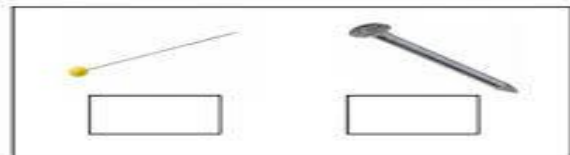
Task-Frame sentences on the given words. (river, water, pond, sea, ocean)

MATHS:

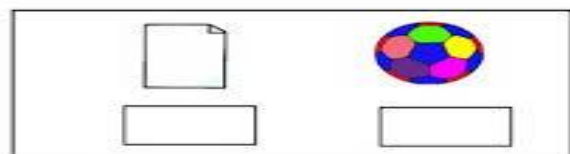
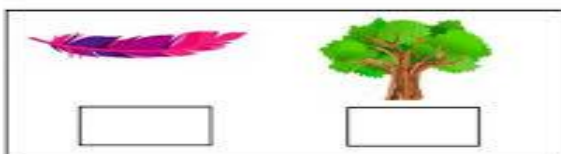
Do the given worksheet.

Heavy or light

Which object is heavy?



Which object is light?



HINDI:

विडियो को देखो व समझो

<https://youtu.be/9L0Jgmm43ko>

दिए गए पृष्ठों को पढ़े, समझें और पूरा करें।



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आओ वाक्य बनाएँ

शब्दों के सही मेल से वाक्य बनते हैं।

बंदर ने केला खाया।
मधु गाती है।



ये दोनों सही वाक्य हैं। इनका कुछ अर्थ है।

केला बंदर खाया ने
गाती मधु है



इनमें शब्दों का सही मेल नहीं है। इनका कोई अर्थ नहीं निकलता।
इसलिए ये वाक्य नहीं हैं।

भालू नाचता है।
तितली उड़ती है।
मछली तैरती है।



वाक्य में शब्दों का सही जगह पर प्रयोग होना चाहिए।
वाक्य पूरा होने पर एक निशान लगाया जाता है जो पूर्णविराम (।) कहलाता है।



बच्चों को बताएँ कि वर्णों से शब्द बनते हैं और शब्दों से वाक्य बनते हैं। बच्चों को पूर्णविराम (।) की संक्षिप्त जानकारी दें।

 आओ कुछ करें

1. जो वाक्य सही है उसके आगे ✓ और गलत के आगे X लगाओ।

सूरज पूरब से उगता है।

फुटबॉल खेलता मैं हूँ

चूहा डरकर भाग गया।

जाल फँसा शेर में

नीता है जाती घर

आज गरमी अधिक है।



2. दिए गए शब्दों को जोड़कर वाक्य बनाओ।

मैं + पढ़ता + हूँ।

आज + दीपावली + है।

चूहे + ने + जाल + काटा।

बारिश + हो + रही + है।

अमोल + खेल + रहा + है।

UOI:

Theme: - Sharing the Planet

Summative Assessment 2020-21

UOI, English and Art (Integration)

Conceptual understanding: - Water is essential to life and is a limited resource.

Task: Imagine a day without water on Earth and tell why water is important in our lives. Write a paragraph on it and also design a poster on 'Save Water'.

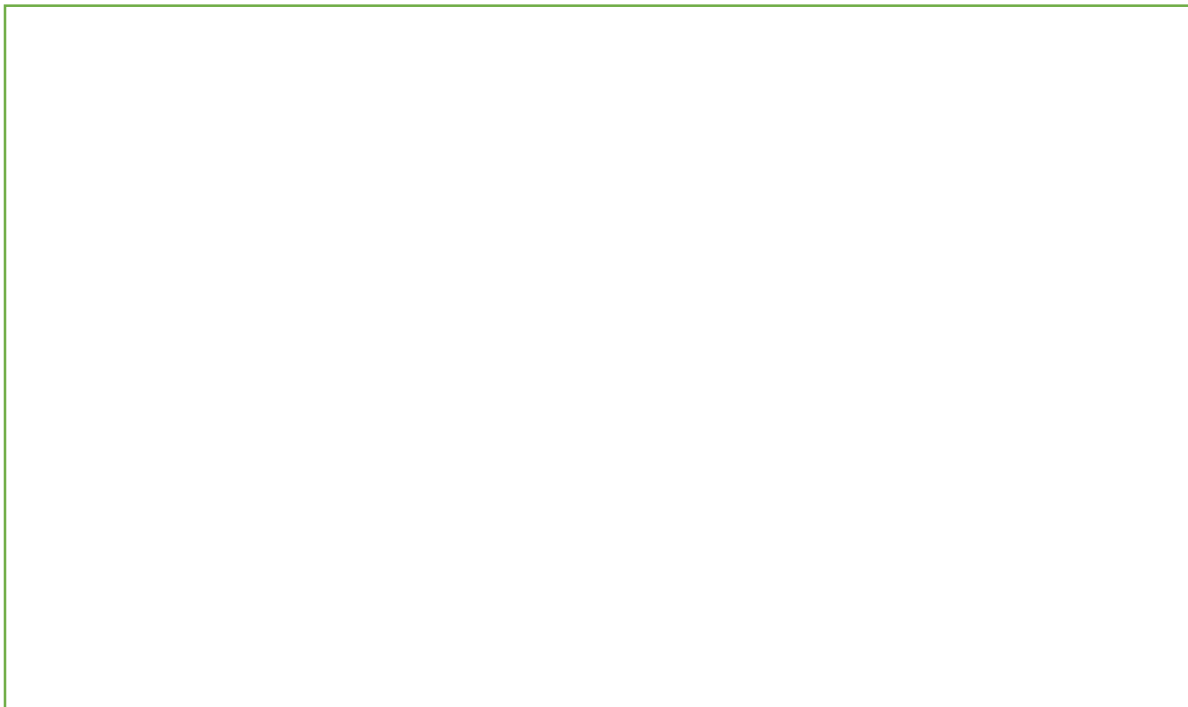
Rubric

Criteria	Above Standard (4)	Meets standard (3)	Approaching standard (2)	In- progress (1)
Conceptual understanding	Learner demonstrates excellent understanding of the concepts learnt in this unit.	Learner demonstrates good understanding of the concepts learnt in this unit.	Learner demonstrates satisfactory understanding of the concepts learnt in this unit.	Learner demonstrates some understanding of the concepts learnt in this unit with prompts.
Knowledgeable	Learner exhibits excellent knowledge about importance of water.	Learner exhibits good knowledge about importance of water.	Learner exhibits satisfactory knowledge about importance of water.	Learner exhibits some knowledge about importance of water.
(Language- Written skills)	Learner is able to frame grammatically correct sentences with proper punctuation marks.	Learner is able to frame some sentences grammatically correct with use of punctuation marks.	Learner is able to frame sentences with some grammatical mistakes and satisfactory use of punctuation marks.	Learner is able to frame grammatically correct sentences with punctuation marks with help .
Thinking skills	Learner demonstrates excellent thinking skills.	Learner demonstrates good thinking skills.	Learner demonstrates satisfactory thinking skills.	Learner demonstrates thinking skills with help.
Use of Creativity (Art)	Learner demonstrates excellent creativity by designing a poster on 'Save Water'.	Learner demonstrates good creativity by designing a poster on 'Save Water'.	Learner demonstrates satisfactory creativity by designing a poster on 'Save Water'.	Learner demonstrates some creativity by designing a poster on 'Save Water'.

Teacher's feedback:-

Conceptual Understanding-Water is essential for life and is a limited resource.

Task 1: - Imagine a day without water on Earth and tell why water is important in our lives. Express verbally/Write a paragraph on it (8-10 lines). (UOI)



(Help box-drinking, washing, cleaning, cooking, Water harvesting, home, farming, rain, water cycle, plant, etc.)

Task 2: - Design a poster on 'Save Water'

“Ways to submit Task 2”

1. Parents may record the audio/video and send to their grade group if a child prefers to speak.
2. Learners may write their responses on sheet, chart, paper or in their inquiry notebook and send us the picture with their names written on it.

****Submission date-27-1-21**

G.K.:

Task-Revise the given topics for **GK assessment on 27-1-21**

(Topic-water, time, celebration, lifecycles, our helpers)

MUSIC:

Create your own video of playing ‘Jal Tarang’ (Water Instrument) at your home.